

EMB Talking Cards

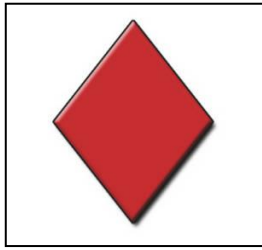
Clubs

Talk about it!



- Ace** Tell about one thing your school does to prevent bullying?
- King** What things do you think parents could or should do to help stop bullying?
- Queen** What does bullying mean to you?
- Jack** What can you do if you witness cyberbullying?
- Ten** Do you think bullies can change the way they act?
- Nine** In what case of bullying should you or shouldn't you interfere?
- Eight** Why do some people get bullied while others don't?
- Seven** Is there a lot of bullying in social media?
- Six** What is your best suggestion for how to stop bullying?
- Five** Why is it important to tell another person if you are being bullied?
- Four** If you have been a victim of bullying, is it ok revenge?
- Three** How can you prevent cyberbullying?
- Two** When do acts of bullying become a crime?

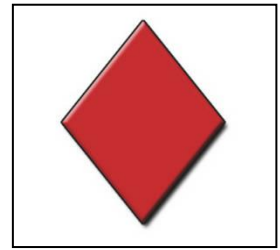




EMB Talking Cards

Diamonds

Talk about it!



- Ace** Is there a difference between the way boys and girls bully?
- King** What kind of person is a bully?
- Queen** What different types of bullying are there?
- Jack** Do you think bullying should be made a crime?
- Ten** What kind of help do bullies need?
- Nine** Is it always good to stand up to a bully?
- Eight** Do you think bullying is a serious problem at your school? Why or why not?
- Seven** Have you witnessed people being mean or cruel online?
- Six** Would you say there is bullying at your school, or is it mainly a question of “bad behavior”?
- Five** When does teasing cross the line to become bullying?
- Four** In your opinion, at what age do you think bullying begins?
- Three** Do you think students who are bullied should change schools in order to solve the problem?
- Two** Is there an accepting attitude towards bullying in TV shows, films, music videos and one line games?



EMB Talking Cards – Rules

Divide the class into groups of four students. Each group needs **a deck of cards** and **a copy of the discussion sheets** (four pages). Each player is given a discussion page (spades, hearts, clubs or diamonds).

Place the deck of cards face down on the table and students take turns picking up the top card and saying it aloud (e.g. Eight of Spades). The student who has the corresponding question to that card on their discussion sheet reads it out and the student who picked up the corresponding card starts the discussion. The other players are invited to take part in the discussion and give their view on the subject.

GOOD LUCK !



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